Corrigenda and Addenda

Correction: Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study

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In "Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study" [1], the authors made one correction.

In Table 2, the score for the subtest comprehension at T2 has been revised from:

15.45

To:

5.45

Table 2 has been revised to the following:

Table 2. Comparison of participants' scores on the proposed tasks at pretest (T1) and posttest (T2).

Tasks	T2 (n=37), mean (SD)	T1 (n=38), mean (SD)	Difference (95% CI)	*P* value
Words read in 2 minutes (EVAL2M)				
Words correctly read	101.49 (33.86)	88.39 (34.00)	11.46 (8.75 to 14.25)	<.001
Words read	110.46 (32.43)	98.50 (32.54)	10.26 (6.77 to 13.85)	<.001
Phoneme deletion (BALE)				
Total score	16.58 (3.38)	13.54 (4.51)	2.87 (1.64 to 4.09)	<.001
Total time (seconds)	205.19 (101.37)	213.14 (102.56)	–5.37 (–31.97 to 21)	.69
Text with no meaning (Evalouette)				
Words read	105.59 (42.94)	93.21 (38.76)	10.95 (4.87 to 17.19)	<.001
Words correctly read	94.49 (42.80)	79.76 (38.92)	13.25 (7.78 to 18.86)	<.001
Phonological discrimination (Evaleo 6-15)				
Total score	21.84 (3.95)	20.21 (3.86)	1.61 (0.2 to 3.06)	.03
Text comprehension 4th and 5th grades				
Number of reading errors	5.50 (5.73)	4.50 (4.88)	1.00 (–0.72 to 2.67)	.25
Reading time (seconds)	97.76 (41.51)	85.29 (37.46)	12.46 (4.96 to 19.76)	.001
Comprehension score	*5.45* (1.50)	4.75 (1.12)	0.70 (0.06 to 1.32)	.03

The correction will appear in the online version of the paper on the JMIR Publications website, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

Reference

1. Grossard C, Descamps M, Pellerin H, Vonthron F, Cohen D. Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study. JMIR Serious Games. Aug 01, 2025;13:e76435. [FREE Full text] [doi: 10.2196/76435] [Medline: 40750096]

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