

Corrigenda and Addenda

Correction: Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study

Charline Grossard^{1,2}, PhD; Melanie Descamps², PhD; Hugues Pellerin¹, MA; François Vonthron², MA; David Cohen¹, Prof Dr Med

¹Department of Child and Adolescent Psychiatry, Pitié-Salpêtrière Hospital, Paris, France

²Poppins, Paris, France

Corresponding Author:

Charline Grossard, PhD

Department of Child and Adolescent Psychiatry

Pitié-Salpêtrière Hospital

47-83 boulevard de l'Hôpital

Paris, 75013

France

Phone: 33 142162383

Email: charline.grossard@aphp.fr

Related Article:

Correction of: <https://games.jmir.org/2025/1/e76435>

(*JMIR Serious Games* 2026;14:e93737) doi: [10.2196/93737](https://doi.org/10.2196/93737)

In “Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study” [1], the authors made one correction.

15.45

To:

5.45

Table 2 has been revised to the following:

In Table 2, the score for the subtest comprehension at T2 has been revised from:

Table 2. Comparison of participants' scores on the proposed tasks at pretest (T1) and posttest (T2).

Tasks	T2 (n=37), mean (SD)	T1 (n=38), mean (SD)	Difference (95% CI)	P value
Words read in 2 minutes (EVAL2M)				
Words correctly read	101.49 (33.86)	88.39 (34.00)	11.46 (8.75 to 14.25)	<.001
Words read	110.46 (32.43)	98.50 (32.54)	10.26 (6.77 to 13.85)	<.001
Phoneme deletion (BALE)				
Total score	16.58 (3.38)	13.54 (4.51)	2.87 (1.64 to 4.09)	<.001
Total time (seconds)	205.19 (101.37)	213.14 (102.56)	-5.37 (-31.97 to 21)	.69
Text with no meaning (Evalouette)				
Words read	105.59 (42.94)	93.21 (38.76)	10.95 (4.87 to 17.19)	<.001
Words correctly read	94.49 (42.80)	79.76 (38.92)	13.25 (7.78 to 18.86)	<.001
Phonological discrimination (Evaleo 6-15)				
Total score	21.84 (3.95)	20.21 (3.86)	1.61 (0.2 to 3.06)	.03
Text comprehension 4th and 5th grades				
Number of reading errors	5.50 (5.73)	4.50 (4.88)	1.00 (-0.72 to 2.67)	.25
Reading time (seconds)	97.76 (41.51)	85.29 (37.46)	12.46 (4.96 to 19.76)	.001
Comprehension score	5.45 (1.50)	4.75 (1.12)	0.70 (0.06 to 1.32)	.03

The correction will appear in the online version of the paper on the JMIR Publications website, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

Reference

1. Grossard C, Descamps M, Pellerin H, Vonthron F, Cohen D. Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study. *JMIR Serious Games*. Aug 01, 2025;13:e76435. [[FREE Full text](#)] [doi: [10.2196/76435](https://doi.org/10.2196/76435)] [Medline: [40750096](https://pubmed.ncbi.nlm.nih.gov/40750096/)]

This is a non-peer-reviewed article. Submitted 18.Feb.2026; accepted 26.Feb.2026; published 12.Mar.2026.

Please cite as:

Grossard C, Descamps M, Pellerin H, Vonthron F, Cohen D

Correction: Children's Improvement After Language and Rhythm Training With the Digital Medical Device Poppins for Dyslexia: Single-Arm Intervention Study

JMIR Serious Games 2026;14:e93737

URL: <https://games.jmir.org/2026/1/e93737>

doi: [10.2196/93737](https://doi.org/10.2196/93737)

PMID:

©Charline Grossard, Melanie Descamps, Hugues Pellerin, François Vonthron, David Cohen. Originally published in *JMIR Serious Games* (<https://games.jmir.org>), 12.Mar.2026. This is an open-access article distributed under the terms of the Creative Commons Attribution License (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in *JMIR Serious Games*, is properly cited. The complete bibliographic information, a link to the original publication on <https://games.jmir.org>, as well as this copyright and license information must be included.